**Age of Enlightenment: From Tyranny to Freedom Discovery Education Board Worksheet**

**TASK 1: THINK!!!  
Directions:  Analyze the image above AND watch the clip of Fahrenheit 451 above and answer the following questions...**  
1. What is happening in this image and the video?

2. Why would people do this?

3. What is *censorship*?

4. Why would a leader or king make an order to censor ideas or people's writings?

**DIRECTIONS: CREATE A LIST OF 5 IDEAS THAT CHALLENGED THE WAY PEOPLE THOUGHT ABOUT THE WORLD**. *(Here's an example...Galileo said that the Earth orbited around the Sun and was not the Center of the Universe, thus challenging the Church and was EXILED.)*

1. Why were these ideas not accepted at first?

2. Why would a king/ruler/leader/group in power not accept these ideas?

3. How would these ideas challenge the authority themselves?

**Role: *Absolute Monarch* (Despot)**

**Audience**: The Subjects (People) you rule…

**Format:**

1. Written: \*\*\*Write a short public address/speech as the ruler of your country. You speech will list laws that every person in your country must follow.

**Topic**: **Censorship**:

1) List some rights people are not entitled to

2) Explain why they are not entitled to those rights

3) Explain what you are going to do to prevent ideas different/opposing from yours from coming out.

**Role: Enlightened Thinker/Philosopher**

**Audience**: The Absolute Monarch

**Format**:

1. Written: \*\*\*Write a short newspaper article addressed to the King of your country. Your article will list what rights the King cannot take away and why he has not right to take them away.

**Topic: Censorship**

1. Predict why you are being censored, which ideas are the most problematic (possibly reduce their power and authority) to these absolute monarchs and why.
2. Then hypothesize a way to AVOID censorship on your ideas and writings, and inform the monarch as to why they have no right to censor your ideas in the first place.